Strategies for Including Education for Sustainability in Teacher Education

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* Integrate sustainability ideas into education foundation classes. Help teaches see how systems of oppression operate and see that the oppressive nature of the processes that jeopardize the health and well-being of people today and in the future
* Help teachers see the interconnectedness of environmental, economic, and social justice issues. Help them see how those interconnections work in their own lives an in the lives of their students.
* Help teachers understand and resist the five economic factors that create injustice, inequity, and climate change (the corporate growth imperative, hyper-consumerism, extractivism, corporate power, and corporate control of the political process).
* Integrate cross cutting sustainability big ideas into teacher preparation programs.
  + Equity and justice
  + Peace and collaboration
  + Universal responsibility
  + Health and resiliency
  + Respect for limits
  + Connecting with Nature
  + Local to global
  + Interconnectedness
* Help teacher candidates develop a sustainability worldview. This means helping them develop values, knowledge, dispositions, and agency that enables them to see and interact with the world through the lens of sustainability.
* Promote use of learner centered pedagogies
  + Problem based learning
  + Collaborative learning
  + Place-based learning
  + Service learning
* Help teacher candidates develop skills in systems thinking.
* Focus on well-being and assets models.