ICPEL Orlando 2023 Schedule

Thursday July 27, 2023

Time					
7:30-8:30am	Breakfast - MIRC Foyer & Gallery				
	All live streams and videos will be available in the OnDemand library about 90 minutes after they conclude.				
8:30-8:40am	Welcome by CCIE Senior Associate Dean Glenn Lambie & Ed Leader Dept Chair Rosusan Bartee - MIRC Global Communication Room (GCR) & Live stream				
8:40-8:55am	State of the Organization- Executive Director ICPEL - MIRC GCR *& Live stream*				
8:55-9:40am	Keynote Presentation – Mark Shelton - MIRC GCR & Live stream				
9:40-9:45am	Morphet Award Presentation - MIRC GCR & Live stream				
	*Recorded video session, **Live video session -- Log into the website to view sessions - **https://cvent.me/QDOxy5**				

Time	TA117	TA130	TA 201	TA302	Virtual Presentations
10-10:50am	School Branding as a Strategy for Educational Leaders **J. Johnson** The School House Gate is Always Open **R. Hachiya**	Advancing Educational Leadership: Principal Candidates' Perceptions of their Virtual Experience **B. Irby, H. Elfarargy, N. Abdelrahman, G. Webb, & C. Fahrenwald** An opportunity for improvement in preparing school principal candidates for equity-centered leadership **E. Arzu**	An experimental investigation of perceived work compatibility in Higher Education **A. Saiti, M. Anysiadou, & A. Gkliati** Uncovering Practices to Increase Minority Leadership Preparation **M. Roberts & A. White**	Relational Humanity: A Tool in Higher Education **D.W. Eadens & D. Eadens**	Black Administrators Matter: Qualitative Study of Factors influencing African American Administrators in Higher Education* **F. Simieou & J.Decman** Difficult Topics that Must be Faced with Mindfulness, Grace, and Strength* **C. Wells & R. Martin**
11-11:50am	The Re-Segregation of Public Education: How Choice Impacts Minoritized Student Performance in Michigan **B. Jankens & G. Wilson** Leveraging top-down mandates to enable bottom-up engagement: A comparative case study **D. Robinson & J. Johnson**	Factors of Burnout That Impact Self-Efficacy of Texas Urban Special Education Teachers** **J. Arismendi & C. Benedetti** Texas Teacher Retention based on Principal Use of Influence Tactics **V. Perez Peterson & C. Benedetti**	Balancing the Scales: Leveraging the Silent Voice of Adjunct Faculty **V. Storey & T. Beeman** Using Mentor Voice to Inform Educational Leadership Preparation Program Clinical Practices **G. Dionne**	Teacher Evaluation and Other Implications of Student Growth and Achievement in Georgia **J. Lairsey, K. Nobles, & C. O'Bryant**	Which Emotions Are Experienced by School Leaders During Online, Asynchronous Simulations?** **D. De Jong, E. Lehmann, & D. Swank** Empowering Educational Leadership Development Through Reflexive Storying* **A. Ryan & W. Henry**
12-1pm	Lunch on your own				
1- 1:50pm	Perceptions regarding the impact of coherently sequenced practicum activities **T. Harvey, D. Fong, & D. AnnBorel**	Let's Make Quant Methods Courses Useful and Engaging for Leaders (and Faculty) **S. Pogrow** Developing Rural School Leaders in a Community of Practice **T. Muhayimana**	Sustained Technology Practices Implemented During COVID-19 That Address Educational Inequities **T. Reimer & J. Hill** Examining the impact of Virtual Mentoring and Coaching in a Principal Preparation Program **N. Abdelrahman, H. Elfarargy, B. Irby, & F. Tong**	Discipline Problems Stop Here *(Workshop)* **G. Koziuk**	Using Simulations to Get School Leaders to Reflect on Past Experiences** **D. De Jong & D. Swank** Ongoing Mentoring and Professional Development Opportunities for K-12 Educational Leaders* **T. Pellegrini & J. Olson**
2-2:50pm	2023 Dissertation of the Year - Morphet Presentation - G. Huddleston - MIRC GRC & Live stream				
Virtual Presentations 2-2:50pm	Addressing Stress and Burnout for Aspiring and Practicing School Leaders* **C. Wells** A Safe Place to Practice: Co-mentoring Circles for Aspiring K-12 Educational Leaders* **K. Cowin**	Influence of Teacher Mindset in Performance and Learning* **A. Figueroa** Micropolitics in Rural Schools* **J. Laub**	Leading Schools When the World Shuts Down* **B. Hebert, J. Zoll, & S. Hardee** Exploring What Every Principal Needs to Know About Special Programs in Education* **M. Abrego & J. Abrego**	7th Grade Mathematics Results in a SBG Learning Environment: Teacher Collaboration and Leadership* **E. Lehmann, & D. De Jong** Teaching and Learning the "Tough Stuff" of Mathematics, Statistics, and Research Online* **M. Dereshiwsky**	Reshaping Traditional Definitions of University Leadership: A Program Coordinators' Community* **L. Burks, L. Link, & D. Miller** Impact of Student Caliber on Freshmen Academic Success* **N. Leonard & D.W. Eadens**

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3-3:50pm	Updates from Mentoring Mosaic** **H. Elfaragy, D. Augustine-Shaw, K. Cowin, N. Reis, & T. Pelligrini**	Examining Retirement Attitudes and Plans of Public Sector School Teachers in Pakistan **R. Shaikh & C. Benedetti** Heads of department leadership: Opportunities and challenges for school leadership in Belize **E. Arzu**	Hamilton vs Jefferson Federalist Debates: Impact on Schools in the American Republic **E. Wilmore & J. McNeil Jr.**	Pitfalls, Possibilities and Future Work: Artificial Intelligence and K-20 Education. What do Educational Leaders need to know?** *(Workshop - Ticket Required)* **A. Elkordy**	Engagement Event-Panel Presentations** **L. Boilini** A Chain of Support: Mentoring leaders in educational leadership* **D. Augustine-Shaw, P. Horn, K. Cowin, & D. Griggs**
4-4:50pm	Summer Residency Practicum for Advancing Leadership Skills: Perceptions of Principal Candidates **B. Irby, N. Abdelrahman, F. Tong, H. Elfarargy, & R. Pashmforoosh** From the Winds of West Texas - Principal Program Resource Group Year Two **E. Wilmore & T. Agan**	Coaching Aspiring Culturally Responsive Educational Leaders **M. Boudreaux** How Do I Do This? Principals Engaging in Equity Focused Leadership Practices to Improve Student Performance **S. Moore**	Using Simulations to Develop Equity Centered Leadership *(Workshop)* **K. Spero**		Questions Are the Answers: School Principals' Practices of Asking Questions for School Improvement* **M. Gonzales & T. Garza** Impact Leader Partnership* **R. Vandermolen & C. Meyer-Looze**
5-6:15pm	President's Reception and Poster Presentations - MIRC Foyer				
	Portraiture Education: Utilization of Personal Artifacts in Teaching Leadership **C. Dignam**		Educational Reform that Supports Academic Success for African American Students **J. Rivers Owens**		
6:30-8:30pm	Living Legend Reception & Presentation (Ticket Required) – **E. Wilmore** - MIRC GCR & Live Stream				

Friday July 28, 2023

Time					
7:30-8:30am	Breakfast - MIRC Foyer & Gallery				
8:30-8:45am	Budget/Publications - MIRC GCR & Live Stream				
8:45-9:30am	Cocking Lecture – Bill Price - MIRC GCR & Live Stream				
9:30-9:45am	Ted Creighton & Achilles/Hoyle Award Presentations - MIRC GCR & Live Stream				

	TA117	TA130	TA 201	TA302	Virtual Presentations
10-10:50am	The Shift: Supporting the Increase in Anti-Racist Pedagogy in Schools **C. Smith & M. Cummings** Creating Spaces for Social Justice Leaders: Principal Preparation for Diverse Learners **M. Rodriguez, J. Nino, & G.Gorordo**	Leadership Mentors' and Mentees' Perceptions of the role of Virtual Mentoring and Coaching in Preparing Instructional Leaders **H. Elfarargy, N. Abdelrahman, B. Irby, & F. Tong** Why Teacher Leaders have Limited Impact on Teaching and Learning **B. Bergeron & Y. Bynum**	Inclusive Teaching Practices in Leader Preparation Classrooms: Listen/Discuss/ Connect Model for Professional Learning **K. Acuna & G. Wilson** *Sponsored by JEDI* Updates from JEDI	Enhancing Teacher Career Pathways with Individual Contributors **D. Conrad** Exploration of the Relationship Between Principal Preparation Program Admission Requirements and Program Performance **S. Pannell, J. McBrayer, & B. Uriegas**	Statewide Collaboration of University School Leadership Licensure Programs** **P. Tharp & K. Sellers** Rural School-Based Mental Health and Wellness: Supporting Leaders Who Lead Support Systems* **T. Ryan & W. Henry**
11-11:50am	How the vulnerable youth view the student support services to access quality education **M. Shaikh** Examining Pre and Post Pandemic Student Performance and Digital Divide in Texas** **M. Tedrow & C. Benedetti**	The Relationship Between School Leader Cultural Competence and Student Outcomes **S. Pannell, B. Uriegas, & J. McBrayer**	Improving Retention of Special Education Inclusion Teachers: Understanding Experiences in Urban Settings** **K. Nobles, J. Lairsey, & J. Schanck**	Online Speed Mentoring** **H. Elfaragy, D. Augustine-Shaw, K. Cowin, N. Reis, & T. Pelligrini** *Sponsored by Mentoring Mosaic*	A Situational Analysis of the Access to Literacy Claim** **M. Muhammad** Retaining Teachers in High-Needs, Urban Secondary Schools Post-Pandemic* **E. Lehmann**

Time					
12-12:50pm	Lunch on your own				
	NELP Updates – J. Aucther**				
1-1:50pm	**Roundtable Sessions** - MIRC GRC				
Table 1	Making a Business Case: Mobilizing Educators as Stakeholders in Economic Development for Transformation in Education Policy - **L. Bon-Ami & M. Parker**				
Table 1	Leveraging Leadership Preparation to Strengten School District Partnerships - **D. Conrad, C. Dignam, & C. Smith**				
Table 1	Mentoring Master's Students to Support Their Self-Authorship as Scholarly Practitioners - **J. Benna**				
Table 2	Perceptions and Student Achievement Related to Differentiated Professional Development - **S. Hall & D.W. Eadens**				
Table 2	Using inclusive teaching practices to model equitable, inclusive, and culturally-responsive instructional and leadership practices - **G. Wilson**				
Table 3	Teaching, Learning and Ethical Realities of AIED - **R. Papa, K. Moran Jackson, R. Brown, & F. English**				
Table 3	The Regional Affiliate: Year One of the Texas Approach - **J. Decman, J. K. Young, & F. Simieou III**				
Table 4	Culturally Responsive Leadership: What Principals Need to Know and Do - **B. Rieckhoff**				
Table 4	Mentoring Ph.D. Students in Educational Leadership Programs: Examples from a Hispanic Serving Institution - **M. Rodriguez**				

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Virtual Presentations 1-1:50pm	Striving for a Trio "The Collapse of the Ivory Tower"* **P. Ayyildiz & A. Yilmaz** On the fly during a pandemic: Shifting student instruction in mid-air* **P. Rockwood & M. Rouse**	The Instructional Walkthrough Tool: A Multi-Case Study Among Rural School Leaders* **E. Lehmann & D. De Jong** ~~Baila Conmigho: Mentoring Latinas as School Leaders*~~ ~~**N. Mendoza-Reis**~~	Understanding and Amplifying Community Assets When Entering a New School* **W. Henry & A. Swinney** The Chair: Overcoming Institutional Barriers for Effective Leadership in Higher Education* **A. Wilson**	Teacher Perceptions of Principal Leadership Behaviors* **P. Parmar** Principal talk viewed through the motivating language theory lens: A qualitative study* **W. Holmes**	Project based learning vs. traditional program: a case study in one setting* **G. Warsen & R. Vandermolen** Professional Development for Educational Leaders* **T. Pellegrini & D. Stump**

	TA117	TA130	TA 201	TA302	Virtual Presentations
2-2:50pm	Thawing the Chill: Empowering Teachers and School Leaders Through Legal Literacy **C. Thomas** Digital Divide in ICT Literacy Among Teachers in South Texas School Districts** **P. Bannerjee & C. Benedetti**	In-service Elementary School Principals' Perceptions of Instructional Leadership Focus in Their University Principal Preparation Programs **H. Elfarargy, B. Irby, R. Lara-Alecio, & F. Tong** The role of stakeholders: Implications for continuous improvement in principal preparation **E. Arzu, T. Agan, & G. Miller**	Updates from Educational Leaders Without Borders **R. Papa**	University Faculty and School District Partners Working Together to Better Support New Principals **M. Labat, P. Tharp, & L. McMullan** Building Meaningful Connections: Elementary Principals' Perceptions of their Relationships with Students **J. Kudlats**	Integrating High Impact Practices and Experiential Learning in an Educational Leadership Program **A. Walker & J. Gray** Best of Both Instructional Worlds? Comparing Faculty and Student Preferences for Online and In-person Instruction in the Post-Pandemic Classroom* **M. Schwanenberger & M. Dereshiwsky**

Time					
3-3:50pm	Publishing with ICPEL** - TA302				
	ICPEL Statement on Academic Freedom - MIRC GRC				
4-5pm	Ice Cream Social & State Affiliate Updates - MIRC GRC				

See you in San Antonio, Texas in 2024!