

ICPEL San Antonio Attendee 2024 Schedule



Dr. Mariela Rodriguez
Keynote Speaker



Dr. Caryn Wells
Creighton Publishing Award



Dr. James Berry
Cocking Lecturer



Dr. Marc Shelton
Achilles Hoyle Service Award



Dr. Nathan Templeton
Living Legend

| 7/30/2024 | | | | | |
|---------------|--|---|--|--|--|
| 7:30 - 8:30am | Living Legends Breakfast- Minuet Room | | | | |
| 8:30 - 8:40am | Welcome by Dr. Nate Templeton & San Antonio '24 Host Committee - Ballroom A | | | | |
| 8:40 - 9:00am | State of the Organization- Executive Director ICPEL - Ballroom A | | | | |
| 9:00 - 9:45am | Keynote Presentation - Dr. Mariela Rodriguez - Ballroom A | | | | |
| | Ballroom B | Ballroom C | Cavalier | Poolside | Patio |
| 10 - 10:50am | <p>Inclusive Leadership: The Impact of Shared Decision Making on Teacher Satisfaction B. Jankens & M. Morris</p> <p>Professional Collaboration among Instructional Coaches and Elementary Teachers: A Case Study J. Hatfield, J. Combs, & C. Martinez-Garcia</p> | <p>(In)Trepid Theorists: Reflections on Cohort Community Capital in the First Year of Doctoral Studies B. Garcia & J. Lomas</p> <p>School Leadership Ed.D. Curriculum Redesign: A Model for Continual Improvement P. Scott, R. Shepherd, T. Stark, & G. Christian</p> | <p>Creating Belonging: Mindfulness Qualities and Justice, Diversity, Equity, and Inclusion C. Wells & R. Martin</p> | <p>Dedicating Tech to Improve Agency for Minority Families: Findings Through Solutions M. Pacheco Schweitzer, T. Hughes, & Y. Koval</p> | <p>Based on a True Story: The Blue Horse Who Wanted to Go to College S. Puga & A. Puga</p> |
| 11 - 11:50am | <p>Examining the Influence of U.S. Undergraduate Student Debt on Low Socioeconomic Students B. Luitel & C. Benedetti</p> <p>Exploring Faculty Perceptions in Addressing Student Basic Needs M. Tedrow & K. Bazner</p> | <p>Post COVID Online Learning: What We Know Now! K. Shelton</p> <p>Promoting Equitable and Inclusive School Opportunities for Diverse Learners T. Muhayimana, M. Sult, D. Hernandez-Saca, A. Schmidt, & D. Schares</p> | <p>Training Leaders to AVOID Most (but not all) Evidence-Based Practices S. Pogrow</p> <p>Addressing the Challenge of Statistical Anxiety: A Transformative Approach D. Eadens</p> | <p>Stakeholder Insights Concerning Principal Special Education Literacy T. Hughes</p> <p>Principal Candidate Preparedness to Handle First Amendment Issues - A Qualitative Study T. Harvey & S. Mayers</p> | <p>Nurturing Justice: The Power of Mentorship in Shaping a Just Society K. Brown, N. Mendoza-Reis, & R. Martin</p> |
| 12 - 1pm | Lunch | | | | |

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| 1 - 1:50pm | <p>Oversupply or Overcorrection? Principal Preparation Regulatory Reforms in Illinois D. Conrad</p> <p>Principals in the Borderlands: Understanding their Contexts, Challenges, and Commitment through Narratives C. Benedetti</p> | <p>The Impact of Stay Interviews: You Say Goodbye But We Say Hello B. McGuire & T. Hughes</p> <p>Reduction in Force: Variations in Policy, Perspectives, and a Leader's Ethical Dilemmas B. Diegel & J. Benna</p> | <p>How the Quality of Professional Learning Aligns with District Reading Grades, Perceptions or Professional Learning, and Student Achievement in Reading S. Hall & D. Eadens</p> <p>Training Aspiring Principals to Navigate the Manifestation Determination Review: A Mixed Methods Study E. Casale & S. Leggett</p> | <p>Leveraging ChatGPT-4 for Rural Education Research: Empowering Scholar-Practitioners J. LaFrance</p> <p>School Leadership Learning Through Simulation: An Exploration of Asynchronous Engagement S. Bailey Watters & S. Morrison</p> | <p>Theory to Practice: Navigating School-based Moral-Dilemmas using Simulations K. Spero</p> |
| 2 - 2:50pm | <p>PPRG: Evolution and Sustainability K. Badgett, M. Abrego, L. Einfalt, B. Qualls, & A. Vasek</p> <p>Elevating Leadership Proficiency: Optimizing Principal Residency for Enhanced Candidate Development in Preparation Programs B. Irby, N. Abdelrahman, R. Lara-Alecio, & G. Webb</p> | <p>Latino Parent Perspectives on Engagement in Border State Junior High Education Y. Koval, T. Hughes, & M. Pacheco Schweitzer</p> <p>Examining Pakistani Teacher Self-Determination within the Context of Retirement R. Shaikh & C. Benedetti</p> | <p>Transforming Sense into Cents: Evaluation of Edgenuity's Impact in Osceola County Schools D. Eadens</p> <p>Developing the Next Generation of Education Leaders through Documentary Filmmaking: High School Students Exploring Food Security in a Transnational Learning Context D. Anderson & J. Berry</p> | <p>Are you AI literate? Definitions, standards, and implications for educational leadership K. Moran Jackson & R. Papa</p> <p>Enhancing Qualitative Research Education in Hybrid Learning Environments through Video Podcasts K. Bazner & R. Banda</p> | <p>National Educational Leader Preparation (NELP) Standards and SPA Review Ensuring Preparation Program Quality J. Aucter</p> |
| 3 - 3:50pm | <p>The Influence of Principal Leadership Style on Teacher Retention C. Mullins</p> <p>The Impact of Conservative Theory on Public K-12 and Higher Education Curriculum A. Shapiro</p> | <p>Advocacy Capable Legal Literacy Training T. Hughes</p> <p>New Rural Superintendents' Sensemaking: Entering the Role J. Benna</p> | <p>Carnegie Project on the Education Doctorate J. Perry</p> | <p>Guatemala Trip Debrief B. Irby, B. Jankens, J. Berry, & R. Lara-Alecio</p> <p>Partnerships in Belize - Opportunities through the Consortium for Belize Educational Cooperation W. Hickey</p> | <p>Chairing a Dissertation: From the Trenches K. Shelton, K. Brown, & K. Young</p> |
| 4 - 4:50pm | <p>Perceptions of Texas Principals Regarding the Adequacy of Their Principal Preparation Program A. Covarrubias & C. Benedetti</p> <p>Survey of Arizona School Superintendents 2023 M. Schwanenberger, D. Lewis, & M. Dereshiwsky</p> | <p>Understanding Opportunities and Barriers to Student Academic Success in Selected West Texas Rural Schools E. Arzu, Y. Salgado, & A. Frates</p> <p>Creating Excellence: Becoming an A+ School V. Smith</p> | <p>The Culture Wars and the Attack on Academic Freedom F. English</p> <p>Hamilton vs. Jefferson's Federalist Debates: Impacts on Schools in the American Republic E. Wilmore & J. McNeil, Jr.</p> | <p>Baila Conmigo: Mentoring Latinas as School Leaders S. Rodriguez & N. Mendoza-Reis</p> | <p>The Power of Embracing Emotions: Fostering Emotionally Intelligent Teams M. Zaharis</p> |

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| 5 - 6:15pm | President's Living Legend Reception and Poster Presentations – Ballroom A | | | | | ICPEL Groups: Mentoring Mosaic, JEDI, ELWB, ICPEL Publications, SchoolSims |
| | Bilingual Education Program Type and the Reading Performance of Emergent Bilingual Children: A Multiyear, Texas Investigation C. Resilla | School Leadership Ed.D. Curriculum Redesign: A Model for Continual Improvement P. Scott, R. Shepherd, T. Stark & G. Christian | Connecting practice-based teacher education pedagogies and school leadership development to promote transformative social emotional learning M. MacDonald | Character as a Factor in Leadership Development D. DeWitt | | |
| | Podcasting as Meaningful Work in Academia A. Vujaklija & J. Patterson | Early Childhood General Education Novice Teachers and the Inclusive Classroom-Pilot Study K. Juneau & L. Hemmer | Understanding Intersectionality in Women's Experiences with Higher Education in Nepal S. Guatam | EduVoices: Podcasting for Foster Care Advocacy and Education D. Palmer | | |
| 6:30 - 7:15pm | Living Legend Dinner (Ticket Required) – Ballroom A | | | | | |
| 7:15 - 8:30pm | Living Legend Presentation (Ticket Required) – Ballroom A | | | | | |
| 7/31/2024 | | | | | | |
| 7:30 - 8:30am | Breakfast - Minuet | | | | | |
| 8:30 - 8:45am | Mentoring Mosaic and JEDI - Get involved - Ballroom A | | | | | |
| 8:45 - 9:30am | Cocking Lecture - Dr. James Berry - Ballroom A | | | | | |
| 9:30 - 9:45am | Ted Creighton & Achilles/Hoyle Award Presentations - Ballroom A | | | | | |
| | Ballroom B | Ballroom C | Cavalier | Poolside | Patio | |
| 10 - 10:50am | Implementation of Dual Language Programs for ELs: Understanding Instructional Decisions of Elementary Principals S. Arrendo, M. Abrego, & V. Menchaca | Principals' Work-life Balance: Does Campus Level Make a Difference? S. Ponton & C. Benedetti From Microstress to Major Crises: Teaching Resiliency to Educational Leaders C. Wells | Confronting the Aboriginal Paradox: Leadership Without Leaders F. English Stoked-Up Professors: Past, Present, and Future E. Wilmore | Examining Women in Educational Leadership and Work Satisfaction Through a Racial Lens K. Washington, K. Brown, J. Taylor, & S. Ross Leading Alone: Exploring Rural High School Leaders' Experiences with Collective-Leader Efficacy K. Lee & W. Kubasko | Designing a Transformative Program: High School Students Creating Documentaries on Food Security for Transnational Educational Leadership Learning D. Anderson | |
| 11 - 11:50am | 2024 Edgar L. Morphet Dissertation Award Dr. Amanda Covarrubias | Modeling And Mentoring Conflict Navigation Skills to Classroom Teachers J. Barletta & T. Hughes Faculty Coaches and Principal Fellow Perspectives on Principal Residency Program Design E. Arzu, K. Boen, D. Weekly, & K. Badgett | Pásele, Pásele: Mexican-American Parental Engagement in Schools L. Ramirez & L. Hemmer Cultivating Connections: Portraits of Grandparent Caregivers and School Leaders in Rural Schools W. Kubasko & J. Gaston | Developing Collaborative Instructional Leadership Skills: Principal Candidate Reflections on Sequenced Practicum Tasks T. Harvey, D. Fong, & D. Borel | Transformational Leadership: Charting the Path to Justice, Equity, Diversity, and Inclusion in Education T. Sullivan | |
| 12 - 12:50pm | Lunch | | | | | |
| 1 - 1:50pm | Roundtable Sessions (Ballroom A) | Faculty Trust in the Principal: Examining Kindness, Reliability, Competence, Integrity, and Transparency S. Douglas & C. Benedetti | | | Meaningful Work in Producing Education Podcasts | |

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| | | Considering Gender in Examining Principal Influence and Principal-Teacher Social Exchange V. Perez Peterson & C. Benedetti | | | A. Vujaklija & J. Patterson |
| Table 1 | School Principal and Teacher Perceptions of Threat Assessment Teams - B. Burton | | | | |
| Table 1 | Sorry, We're Booked: A Role Strain Study of School Librarians - M. Limerick & L. Hemmer | | | | |
| Table 1 | Strengthening the Profession: Year 2 of the Regional Affiliate - J. Decman, K. Young, F. Simieou III, & S. Morrison | | | | |
| Table 2 | Preparing School and District Leaders: Translating Research from Business Schools to Education - C. S. Klein | | | | |
| Table 2 | Closing the Mentorship Gap: Reshaping Traditional Mentoring Opportunities in K12 Leadership Preparation - L. Navarrete-Burks | | | | |
| Table 3 | Old Wine and New Bottles: Shifting from Face to Face to Online Synchronous - C. Smith & D. Conrad | | | | |
| Table 3 | Hyflex Course Design: An Exploration of Graduate Student Experiences - B. Bergh | | | | |
| Table 3 | Authentic Practice to Lead PLCs: Creating a Mixed Reality Professional Learning Community Simulation - M. Ceballos & K. Bixler | | | | |
| 2- 2:50pm | Roundtable Sessions (Ballroom A) | New Directions for Preparing Educational Supervisors S. Gordon CAEP Assessment Creation: The Process and the Product K. Smith, S. Leggett, & D. Super | | | JEDI - Activating the ICPEL Academic Freedom Statement: Perspectives from the Field C. Benedetti |
| Table 1 | Leadership – Good, Bad & Ugly: A qualitative phenomenology study on the impacts of leadership experiences on K-20 school employees - Q. Miller | | | | |
| Table 1 | Fading Leadership: A Deep Dive into the Complex Landscape and Causes of Principal Attrition in K-12 Schools - W. Cottongim | | | | |
| Table 1 | A look at the dispositions of future building level principals: A research proposal - A. Shaw, J. McBride, & J. Jenkins | | | | |
| Table 2 | Developing Cultural Responsiveness for Diversity-Inclusive Education - T. Muhayumana, A. Schmidt, D. Hernandez-Saca, M. Sult, & D. Schares | | | | |
| Table 2 | Preparing School Leaders to Support Special Education Programs - T. Gilson | | | | |
| Table 2 | Stop, Look and Listen: Examining Voices from the Field in a Teacher Shortage - F. Simieou III, J. Decman, J. Grace, & K. Young | | | | |
| Table 3 | Mentoring Mosaic - S. Rodriguez & N. Mendoza-Reis | | | | |
| 3 - 4pm | Ice Cream Social - Minuet Come mingle and learn about State Affiliate Updates, ICPEL Publications, & the 2025 conference in Windsor, Ontario | | | | |

