

Leadership
Within
Chaos



August 3-5, 2022
Denver, CO



Keynote Speaker
Beverly Irby



Living Legend 2022
Ric Brown



Cocking Lecture
Stacey Edmonson



Executive Director
James Berry

Schedule

Wednesday August 3, 2022					
5:30pm-6:15pm	Welcome Reception				
Thursday August 4, 2022					
8:30am - 8:45am	State of the Organization- Executive Director ICPEL - Vail/Steamboat				
8:45am-9:30am	Keynote Presentation - B. Irby - Vail/Steamboat				
9:30am - 9:45am	Ted Creighton Award Presentation - Vail/Steamboat				
	Telluride	Breckenridge	Silverton	Durango	Crested Butte
10am-10:50am	School Principals and the Theory of Hope as an Antidote to Adversity P. Williams & N. Templeton Utilizing a Coherent Sequence of Observations to Restructure the Principal Practicum T. Harvey, D. Fong, N. Faulk, S. Allen, G. Harrison & D. Azodi	A Comparative Case Study: The Expectations and Experiences of Current and Aspiring Female Secondary Assistant Principals J. Sanchez & K. Broughton The Latina In the Superintendents Office S. Rodriguez	As Good As Any, Better Than Most: An Exploration of the Voices of Black American Leaders in Higher Education F. Simieou, J. Grace, & J. Decman Ableism Mélange: Clarifying Identity-First Language D.W. Eadens, D.M. Eadens, & C. Lanterman	The Role of Community-Based School Leadership and Technology in Achieving Sustainable Goals A. Saiti & G. Prokopiadou Student Social, Emotional Issues framed by the Role of Artificial Intelligence in Education (AIED) K. Jackson & R. Papa	The Legal Rights of Transgender Students in Schools: Athletics or Bathrooms M.D. Alexander & J. Sughrue A Mixed-Methods Investigation: Ethical Leadership Perspectives of Superintendents in the state of California D. Fowler & S. Jouganatos
11am - 11:50am	Teacher Equity in School Discipline: Implicit Bias Awareness J. Lairsey, K. Nobles, N. Chastain, L. Brockmeier & L. Pate Principal Leadership Assessment in Missouri S. Copeland & D. Kiene	The Identity Sketch: Using Personal Narratives to Build Culturally Proficient School Leaders J. Ruffin & D. Dalton The Impact of Social Emotional Parent Training in Mindfulness on Black Students with Externalizing Behaviors D. Taylor-White	Challenges and Rewards for Equity and Inclusion Leaders J. Channing Barriers to Hispanic Students' Literary Development: Faculty Perceptions at a Rural North Texas School District J. Otto, J.K. Young, K. Hinerman, J. Thompson, & J. O'Connor	Faking Your Data: Beware Evidenced Based Research F. English An ICPEL Text to Reform Quant Methods Courses: Throw out Statistics Textbooks S. Pogrow	A Peer-to-Peer Instructional Round Model of Academic Improvement: A Qualitative Analysis J.J. May, C. Galleta Horner, & K.N. LaVenia Future School Leaders' Perceptions of Virtual Advancing Educational Leadership Professional Development G. Webb, B. Irby, N. Abdelrahman, H. Elfarargy, A. Abney, E. Villarreal, S. Holley & C. Fahrenwald
12pm - 1pm	New Members (Mentoring Mosaic) - Vail/Steamboat Boxed Lunches (Ticket Required)				
1pm - 1:50pm	Teacher's Journey Needs a Mentor: Mentoring Across Teacher Career Stages N. Abdelrahman, B. Irby & R. Lara-Alecio Implementing a Rigorous and Relevant Internship G. Martin, J. Creel, T Harvey, B. Nicks & M. Schwanenberger	The Effect of Charter Management Companies on Student Outcomes B. Jankens Unpacking the Trilateral Leadership Leader: A Meta Synthesis of the Research D. Dewitt	Creating Safe Spaces: Examining Teaching and Learning in a Doctoral Level Diversity Course J. Ruffin & J. Sansbury	Female Rural School Leaders' Perceptions of Educational Leadership Preparation Practices S. Pannel, B. Uriegas & J. McBrayer From the Winds of West Texas, the Principal Program Resource Group (PPRG) E. Wilmore, T. Agan & K. Badgett	Roundtables
1:00 PM	Roundtables				
Table 1	Surviving the Post-Pandemic Period: Transitioning to a New Model of Instructional Delivery - D. Johnson				

Table 1	All In This Together: The Consultation Model Dissertation As a Model for Higher Education and Public Education Partnership - J.K. Young & K. Hinerman				
Table 2	Leading and Learning: Mentoring New Principals in a Post Pandemic World - B. Rieckhoff				
Table 2	Technology Lessons for School Leaders Based on Teacher Experiences During the Pandemic - J. Leuthold, E. Lehmann, & D. DeJong				
2pm-2:50pm	<p>The Impact of COVID-19 Pandemic on School Leadership Practices N. Abdelrahman, B. Irby, H. Elfarargy, R. Lara-Alecio & F. Tong</p> <p>Investigating Practicing Elementary Principals' Perceptions of their Pre-Service University Principal Preparation Programs Using Structural Equation Modeling H. Elfarargy, B. Irby, R. Lara-Alecio, F. Tong & M. Torres</p>	<p>Service Leadership Projects Provide Positive Impact on Schools D. Novey</p> <p>Identifying Perceptions of Superintendent Internship Site-Supervisors on the Relevance and Impact of Internship Activities T. Harvey, J. Creel, G. Martin, R. Nicks, J. O'Connor & M. Schwanenberger</p>	<p>The Politicalization of Academic Freedom J. Sughrue & M.D. Alexander</p> <p>Reflective vs. Reflexive Thinking: New Eyes for Old Problems F. English</p>	<p>Educational Leadership Preparation: Considering Program Effectiveness Through Students' Professional Roles M. Ceballos & D.W. Eadens</p>	Roundtables
2:00 PM	Roundtables				
Table 1	Window and Mirror Work to Support Culturally Responsive Leadership in Educational Leadership Courses - A. Cieminski				
Table 1	Educational Leadership Simulations: A Safe Space to Facilitate Professional Discourse with Leaders - D. DeJong & E. Lehmann				
3pm - 3:50pm	Mentoring Mosaic	Educational Leaders Without Borders (ELWB) Conference Athens, Greece 2023	Justice, Equity, Diversity, & Inclusion (JEDI)		
4pm-4:50pm	Publishing with ICPEL - Vail/Steamboat				
5pm - 6:15pm	President's Reception and Poster Presentations				
5:00 PM	Posters				
	Stories from Leading through Crisis: Preparing Leaders for What Comes Next K. Acuna	First Year Assistant Principals and Factors Affecting their Retention and Turnover S. Kim	Principal Support for Positive Student-Teacher Relationships in Alternative High Schools S. Kuenzel & C. Ruffatti	Transformative and Trauma-Informed Social-Emotional Learning at the Secondary Level J. Santos	
6:30pm-7:30pm	Living Legend Reception (Ticket Required)				
7:30pm-8:30pm	Living Legend Presentation (Ticket Required)				
Friday August 5, 2022					
8:45am - 9:45am	Cocking Lecture - S. Edmonson Vail/Steamboat				
	Telluride	Breckenridge	Silverton	Durango	Crested Butte
10am-10:50am	<p>Moving the PSEL Standards from the Shelf to Principals' Daily Actions F. Davidson & R. Conrad Hansen</p> <p>School Level and Aspiring Principals' Perceptions of their Schools' MTSS S. Leggett, K. Smith & L. Hudson</p>	<p>Why Teacher Leaders are Under Utilized W. Bergeron, Y. Bynum, B. Mendiola & A. Hart</p> <p>Enhancing Leadership Teams' Instructional Practices in Turnaround Schools Using External Longitudinal Root Cause Analyses B. Irby, H. Elfarargy, R. Lara-Alecio, F. Tong, M. Etchells, E. Villarreal, F. Lunenburg & L. Rodriguez</p>	<p>Internationalization and Intercultural Competence: A Comparative Study of Chinese and American Regional Public University L. Lin</p>	<p>Online Simulations: Engaging Tool for Judgment & Resilience for Aspiring K-12 Leaders K. Spero</p> <p>Exploring e-Mentorship: Investigating Effectiveness of Dyadic and Group Peer Mentorship L. Brathwaite</p>	<p>Teacher Perceptions of Principal Leadership Behavior and Shared Decision-Making K. Nobles, J. Lairsey, L. Wynn, D. Leech & J. Martinez</p>
11am - 11:50am	<p>Resetting, Repurposing, and Reimagining a State Organization: A Case Study C. Meyer-Looze, G. Warsen, & C.S. Klein</p> <p>Professors Who Prepare Educational Leaders: U.N. Sustainability Development Goals and NELP Standards U.N. Sustainability R. Papa & R. Brown</p>	<p>"How do we raise all voices, not just talk about it...?": Leadership K. Cowin</p>	<p>Intentional Invitational Action and Social Justice Leadership as Driving Forces in Schools W. McDowell & B. Martin</p> <p>Principals' Tenures and Other Fixed Variables and their Impact on Students' Achievement M. Chalupsky & J. Decman</p>	<p>Synergistic Leadership Simulation: Leading for Equitable Solutions for Students and School Community K. Spero, B. Irby & M. Etchells</p>	<p>Navigating the New Normal: K-12 Principals' COVID-19 Instructional Adjustment M. Schwanenberger, M. Dereshiwsky, & L. Sujo-Montes</p> <p>The Role of Middle and High School Principals During the COVID-19 Pandemic G. Christian & D. Ford</p>
12pm - 12:50pm	ICPEL Egypt 2022 in Review - J. Berry & D.W. Eadens Boxed Lunches (Ticket Required)				

1pm - 2pm	<p>Going to the Principal's Office: PK-12 and Higher Education Professional Development Collaboration G. Dionne & K. Patrick</p> <p>Professional Development Planning and Diversity Post George Floyd J. Wilson & F. Tugas</p>	<p>The Role of Meet Sessions and Breakout Rooms in Creating a Doctoral Learning Community: A Sequential Mixed Methods Study V. Storey, A. Wagner, & G. Jones</p> <p>Educator Support through Online Professional Development and Mentoring M. Etchells, K. McIntush, R. Pashmforoosh, B. Irby, R. Lara-Alecio, & F. Tong</p>	<p>Community-Engaged Audit for Reform: One District's Approach Address Equity Issues K. Brown</p> <p>Processes, Procedures, and Practices Employed by Higher Education Faculty to Ensure Vulnerable Students Receive a Quality Education J. Ballenger & M. Jiang</p>	<p>NELP Updates J. Auchter</p>	Roundtables
1:00 PM	Roundtables				
Table 1	The Story of a Podcast to Support Doctoral Students - P. Williams, L. Rademaker, & J. S. Self				
Table 1	Telepresence Robots: A Phenomenological Study of Perceptions of Graduate Students - D. DeJong				
Table 2	Effective School Communication with Marginalized Families Along the Border- M. Abrego, J. Abrego, A. Garcia, & B. Guerra				
Table 2	How Educational Leadership Programs Can Better Support Rural Leaders' Implementation of FAPE - J. Vogel & E. Lehmann				
Table 3	University/ISD Partnership: Lessons after Year One - J. Decman, F. Simieou III, & J. Grace				
Table 3	Community Engagement: Programs, Pre-K12 Partnerships, Strategies and Lessons Learned - C.S. Klein				
2pm-2:50pm	<p>Perspectives from Pandemic Emergency Pivot to Online Teaching D.W. Eadens, D. Maddock, A. Thornburg & D. Abernathy</p> <p>Comparing Induction Needs and Supports for School Administrators Across Contexts S. Leggett & M. Desander</p>	<p>Top-Class Educational Professional Development: Online Learning to Support and Sustain Teachers and Leaders K. McIntush, M. Etchells, R. Pashmforoosh, B. Irby, R. Lara-Alecio, & F. Tong</p> <p>High-Needs Elementary School Principals' Perceptions of Their Pre-Service University Preparation Programs Preparing Them for Instructional Leadership H. Elfarargy, B. Irby, R. Lara-Alecio, F. Tong & M. Torres</p>	<p>Impact of Principal Attrition on Academic Factors in Rural, High-Needs Schools S. Pannell, J. McBrayer & B. Uriegas</p>	<p>"Who Knew?": Co-mentoring Circles Held Online: Surprises, Insights, and Learnings Going Forward K. Cowin</p>	Roundtables
2:00 PM	Roundtables				
Table 1	Helping School Leaders Understand What is Needed to Shift to Personalized Learning - D. Swank, E. Lehmann, & D. DeJong				
Table 1	Resilient Schools: A University and School District Partnership to Design Trauma-Informed Systems - G. Christian & V. Foley				
Table 2	Navigating the Critical Race Controversy as Educational Leadership Educators - J. Channing				
Table 2	Superintendent Voices: Accountability in an Era of Social Justice - J. Decman, J. Grace & F. Simieou III				
3pm - 3:45pm	Ice Cream Social				
3:45pm - 5:00pm	75th Anniversary Living Legend Celebration - Vail/Steamboat				
5pm-6:00pm	<p>State Affiliate Updates & Institutional Members Informal Dinner - Vail/Steamboat</p> <p>"Need a Website? Strengthen Your State Affiliate with ICPEL" - D. Conrad</p> <p>"Using Technology to Connect State Affiliates" - M. Bravender & J. Berry</p>				
6:15pm-7:00pm	Publications Presentation, 2023, new board members etc. - Vail/Steamboat				

ICPEL Publications

The International Council of Professors of Educational Leadership publishes its four peer-reviewed journals through ICPEL Publications and print on-demand books through ICPEL Press. Journal and book access and information is available at our website. A cadre of over 250 editors, assistant editors, topic area editors, editorial advisors, and reviewers work to publish these journals. Inquiries regarding our journal publishing and opportunities for your involvement should be directed to ICPEL Publications Director, Brad Bizzell, at bbizzell@radford.edu.

Ted Creighton Publishing Award 2022

M. David Alexander

Achilles-Hoyle Service Award 2022

Louis Wildman, posthumously

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