Keynote Speaker **Scott McLeod**	Living Legend 2021 **Julia Ballenger**	Morphet Award 2021 **Jericah Jackson**	Executive Director **James Berry**

Schedule

Wednesday August 4, 2021 10-10:50am ET		Keynote Presentation - Scott McLeod		
11-11:40am	Creating STEAM Student Led Learning Experiences Rooted in Justice and Identity **J. Adams**	"I will carry my classmates' stories ..." The Power of Co-mentoring Circles **K. Cowin** COVID Exacerbated Inequalities in Schools: Now What? A Trauma Informed Agenda for the Campus Leader Seeking to Nurture Social Emotional Learning **S. Rodriguez & S. Hernandez**	#BlackGirlsMatter in Rural Schools **K. Kemp-Graham & S. Pruitt** Equity Audits 2.0: A Community Engaged Approach **K. Brown**	More Than a Signature, More Than a Score: Trauma-Informed Leadership **S. Curtin, T. Frederick, & A. Nelson** An Analysis of the Role of Collaboration and Change in School Development **D. Farley, S. Shope, & J. Johnson**
12-12:40pm	Advancing Educational Leadership: Perceptions of Principal Candidates' Experience in a Virtual Environment **G. Webb, E. Villarreal, N. Abdelrahman, S. Holley, C. Fahrenwald, H. Elfarargy, A. Abney, B. Irby, & S. Feng** Innovative Collaborative Pathways to Leadership Development for New Administrators **A. Jandris**	Maximizing Wins: Piloting a Consultancy Model Dissertation for the Ed D **K. Young, K. Hinerman, & J. Thompson** Relational Exchange Model for Academic Partnerships (REMAP): A PK-12/Postsecondary Relationship Model **K. Patrick & G. Dionne**	Remote Learning and Equity for All Learners **A. Cieminski, A. Bekins, & T. Morgan** Maslow's Hierarchy of Needs Applied to Teaching During the Covid-19 Crisis **D. Novey & H. Gross**	Cultivating Change Agency of Novice Principals Through Engagement of Professional Networks **D. Scanga & J. Rinck** Oxford Encyclopedia of Educational Administration Continuing Initiative **R. Papa**
1-1:45pm	Lessons Learned: Preparing K-12 School Leaders for the Next Pandemic **T. Grundmeyer & D. DeJong**		Who Decides? Power, Disability, and Leadership Symposium Focus on Policy and Practice **A. Jones, R. Jones, E. Mehta, N. Murrdick, & M. Damiani** Discussants **C. O'Brien, W. Black, & A. Danzig**	
3 - 3:45pm	Mentoring Mosaic **K. Brown & S. Rodriguez**		Who Decides? Power, Disability, and Leadership Symposium Focus on Ontology, Epistemology, Intersectionality & Advocacy **J. Bornstein, H. Manaseri, J. Gerald, R. Umpstead, & B. Green** Discussants **C. O'Brien, W. Black, & A. Danzig**	
4-4:40pm	LGBTQ+ Policy, Advocacy, and Action for Educational Leaders **N. Neumann & A. Somoza-Norton**	Curricular Reform in Schools: Secondary Leaders' Perceptions **A. Bauer & E. Lehmann** A Comparative Analysis of the Impact of University Field Supervision on Administrative Mindsets: Considerations for Redesign **B. Welch, N. Faulk, T. Harvey, & G. Martin**	Leadership in the Digital Exponential 21st Century **D. Staat** Principal Technological Leadership **C. O'Shea & S. McLeod**	Diverting In-Flight: Online Migration and Professional Networks **D. Conrad** One-on-one Coaching Sessions in Facilitating Educational Leadership Doctoral Students' Dissertation Completion: A Qualitative Descriptive Singe Case Research Study **M. Jiang & J. Ballenger** Strategies That Increase Graduate Student Engagement in Online Asynchronous Settings **M. Gantner & L. Kimbrel**
5 - 5:40pm	Developing Culturally Proficient Leaders Through Self Reflection, Discourse, and Transformative Learning **J. Ruffin & J. Wise** Onward and Upward: A Phenomenological Study of School Leaders as They Prepare to Lead and Manage Change **A. Love & S. Smith**	Instructional Coaching Residency: Raising the Bar for Principal Leadership Preparation **W. Kubasko & A. Vandrew** Using the Leadership Walkthrough Instrument for Leadership Coaching for School Enhancement **E. Villarreal, B. Gentry, K. McIntush, R. Pashmforoosh, H. Sun, B. Ibry, & M. Etchells**	Addressing Discipline Inequities in a Rural North Carolina School District **K. Griffin & K. Jones** Exploring the Effects of Race on Michigan Charter School Performance **B. Jankens & G. Wilson**	The Educator's Guide to LGBT+ Inclusion: A Practical Resource for K-12 Teachers, Administrators, and School Support Staff **K. Shane** Building the Capacity of Aspiring School Leaders to Engage Diverse Families **M. Abrego, J. Abrego, & E. Benavidas** Cultivating an Inclusion Mindset: Utilizing informal measure of teacher perceptions to guide dialogue **J. Rinck & D. Scanga**
6 - 7:00pm	Happy Hour at Home - State Affiliate Updates (Informal/Social) - **J. Berry**			

Thursday August 5, 2021 10-10:50am ET		Association Inclusive Principal Leadership (AIPL) - **K. Connally, W. Low, & S. Cowart Moss**		
11-11:40am	Conscious Communication: Restoring Community in Our Schools Post Closures **S. Edwards**	Assistant Principals Reconsider 'Normal' Following COVID-19 **V. Van Tuyle** Inequalities in COVID-19 Related Remote Learning **A. Gahungu**	Implications for Social Justice Leadership through Examining the Experiences of Black Males **J. Grace, F. Simieou, & J. Decman** How Three Women of Color Experienced Their Administrator Preparation Program **L. Chen & P. Chapman**	Baila Conmigo: Mentoring Approaches for Harnessing Latina Empowerment **S. Rodriguez** Leadership Matters: Supporting the Mental Health Needs of Black and Latina/o Students in a COVID World **L. Walker, M. Sullivan, & N. Stewart-Walker** Experiences of African American Graduates from an Alternative Learning Program: A Narrative Inquiry **J. Caston I & R. Thompson**
12 -12:40pm	Using Social Media and Web-Based Technology to Empower Science Teachers and Students: A Culturally Relevant Professional Development Project in Bangladesh **C. Machado & L. Nahar** Principal Preparation Candidates: Identification, Implementation, and Evaluation of Action Research on Campus Challenges for ELLs **N. Abdelrahman, B. Irby, E. Villarreal, H. Elfarargy, Z. Feng, R. Lara-Alecio, F. Tong, D. Jimenez, M. Etchells, Z. Chen, & A. McMurray**	The Corporatization of Educational Management: The Ideas of Peter Drucker for Future School Leaders **J. Tharp** An ICPEL Text to Reform Quant Methods Courses: Throw out Statistics Textbooks **S. Pogrow**	The Legal Rights of Transgender Students in Public Schools: Athletics or Bathrooms **D. Alexander & J. Sughrue** What Matters Most: A Framework to Build Social Justice Leaders and Transform Schools **G. Wilson, R. Umpstead, M. Wilson**	Top Three Successful Inclusive Educational Leadership Training Topics **D. Parcher & C. Walling** Leading through Social-Emotional Learning: Creating the Schools All Children Need for Success **R. Ewell, J. Tyler, K. Tyndall, & C. Battle** Measuring Educational Equity Through the Use of Equity Checklists **G. Evans**
1-1:45pm	Morphet Award - **J. Jackson**			
3 - 3:45pm	Living Legend - **J. Ballenger**			
4-4:40pm	Justice, Equity, Diversity, & Inclusion (JEDI) **K. Brown**	Student Voice in Assessment Design for Educational Leadership Programs **K. Sloan, G. Dionne, G. Wilson** Value-Creating Leadership: A Life-Sized Paradigm for Times of Great Change **M. Bradford & M. Cornell**	Opportunities of a Global Pandemic: Lessons Learned from School and District Leaders **R. Brunner & W. Kubasko** Bringing the World into the Educational Leadership Classroom through Virtual Exchange **C. Shiffman**	Using Simulations to Engage Students in Leadership Practice **D. Clement, D. Moraguez, & S. Dexter** Qualitative study on the Impact of virtual learning in 1A Region 16 Schools in Texas **D. Hale** School Leader's Moral Frameworks in Navigating the Political Demands of Educational Organization Management **K. Swart & C. Lowery**
5 -5:40pm	Capturing the vast virtual potential of organizational structure in school through interpretation **C. Cabraal** Care and Rigor in the Online Educational Leadership Classroom **B. Bergh**	Leading EdD Programs: Learnings, and Reflections **D. Fowler & V. Storey** Using the Rhythm of the Leader Year Model for post pandemic strategic planning **J. DeSensi**	Artificial Intelligence, Human Agency, and the Educational Leader **R. Papa & K. Moran Jackson** Neoliberalism's Destructive Impact on American Democracy and Our Public Schools **A. Shapiro**	From Mishaps to Magnificence: Supporting School Leaders through the Pandemic and Beyond **J. Ruffin, K. Johnson, & L. Evans** Reframing the Administrative Internship: Lessons Learned During for University Supervisors **D. Johnson**
6 - 6:45pm	Cocktail Technology Test Kitchen (Informal/Social) - **C. Walling, T. Marshall, D. Parcher, & D. Nichols**			
6:45 PM	Closing - Denver Presentation			

Asynchronous Presentations

Poster Sessions				
Birth of an EdD Program in Educational Leadership: A Social Justice Foundation **K. Acuna & J. Brasher**	Reforming Principal Internships in Illinois **D. Conrad**	Embracing the Rhythm of the Learner Year **J. DeSensi**	Building Practitioner Research Skills: Online Tools and Strategies for Research Engagement **K. Hinerman & K. Young**	Ubiquitous Bullying: The Impact of Workplace Bullying in Higher Education Administration **L. Johnson**
African American Women Leaders in Higher Education and the Effects of Stress **C. King**	Crisis Communication: Analysis of Midwestern High School's Response to COVID-19 **A. Kueltzo**	Principal Professional Development: A Collaborative, Cost-Effective, Approach Supporting the Principalship **T. Pellegrini**	"You're Hired!" Strategies for Recruiting, Training and Evaluating Higher Education Online Instructors **M. Schwanenberger, M. Dereshiwsky, & L. Sujo-Montes**	Instructional Challenges to provide Educational Equity During the COVID-19 Pandemic **P. Woo**

Asynchronous Sessions

Collaborative Efforts

Improving K-2 Literacy Through Research-Based Interventions Within the MTSS Framework **P. Briney & T. Lewis**	Educating Students on Adult Responsibilities: Equity Partnerships for Family Leadership Development **A. Clark-Louque & S. Jones-Holt**	Reimaging Service as an Expectation for Promotion and Tenure **N. Clement**	Principals and Pandemics: Are Universities up to the Challenge? **C. Davis, M. Morse, & A. Nixon**	The COVID-19 Crisis and Faculty Members in Higher Education: From Emergency Remote Teaching to Better Teaching through Reflection **D. Fowler & C. Hodges**
School Leader and School Counselor Attitudes and Beliefs of Schools and Student Behaviors During the COVID-19 Pandemic **R. Geesa, T. Kruczek, & R. Mayes**	University-District Partnerships as a Lever for Equity-Focused Principal Preparation Redesign **W. Henry & L. Rhodes**	Nevada Stakeholder Perceptions of Youth Educational & Mental Health Needs During the Pandemic **J. Sanchez & J. Norze**	Supporting Leaders Through Standards-Based Professional Development **D. Schares**	Collective Efforts: Guided Self-Study Through the Lens of the Conceptual Framework **B. Soles, P. Flores III, & T. Meyerott**

Collective Impact: Leveraging Distributed Leadership to Foster Equitable Schools
A. Swinney & W. Henry

Diversity & Inclusion

From Professional Development to Professional Learning: A Personalized Approach for Teachers **A. Askew & T. Lewis**	School Leadership Diversity: Where We Are and Where We Can Go **C. Davis & S. Felix**	The Road Less Traveled: Why Black Males Choose Alternative Routes that Lead to Education **F. Simieou, J. Grace, J. Decman, & T. Cothern**

Higher Ed Leadership Training

Utilizing the Improvement Science Process to Complete an Ed.D. in Leadership **B. Bizzell & B. Kitts**	Review of Alternative Dissertation Models for Educational Leadership Doctoral Programs **B. Brazelton & F. Davidson**	Maximizing Effective CyberCommunication with Online Adjunct Faculty **M. Dereshiwsky, D. Babb, & S. Minarcine**	R U Tuff Enuf? Keys to Building Resilience in Online Students **M. Dereshiwsky**	Leading Leaders in Rethinking Grading: Implementation of SBG in Educational Leadership **E. Lehmann**
Using Self-Mentoring to Improve a Tenure-Track Faculty's Online Instructional Strategies **T. Muhayimana**	Solve the Cube: A Creative New Approach to Teaching Leadership **D. Nichols**	On-Line Leadership Preparation **M. Schwanenberger**	Advancing Educational Leadership: Developing Principals' Perceptions of Professional Development in a Virtual Environment during the 2020 COVID Pandemic **G. Webb, B. Irby, H. Elfarargy, N. Abdelrahman, & A. Mehrangiz**	

Innovative Leadership

Teacher Leaders in a Principal Preparation Program: Leadership Practices as a Response to COVID-19 **N. Abdelrahman, B. Irby, H. Elfarargy, & R. Lara-Alecio**	Making Schools Relevant: Implementing a Career Academy at an Underperforming High School **W. Artis & T. Lewis**	Keeping our Best: Reconsidering Induction Programs for Improved Teacher Retention **K. Ballard & T. Lewis**	Big data: Educational Leadership Considerations in Using Predicative Analytics and Artificial Intelligence **D. Eadens, D. Eadens, & Y. Vasily**	Redesigning Virtual Learning for Aspiring K-12 Leaders **T. Grundmeyer & D. DeJong**
Neuroscience and Cognitive Load Theory for Educational Leaders: Supporting Educators Post COVID-19 **N. Neumann & A. Somoza-Norton**	Best Practices in Hiring Innovative Principals **B. Qualls & C. Nester**	Creating a Constructivist Organization **A. Shapiro**	The Case for Acknowledging Burnout During and Post COVID **C. Wells**	The Importance of Being Fully Present: Lessons from Mindfulness **C. Wells**

K-12 Leadership Training

Unexpected Opportunities: School Leader Perceptions on the K-12 Transition to Online Learning **D. Abernathy, R. Cegile, A. Thornburg, & G. Black**	Were We Ready? COVID-19 and Educators' Self-Perceptions of Preparedness for Remote Learning **M. Ceballos, T. Vitale, & W. Gordon II**	Educational Leadership Simulations: Do They Work in Fully Online Asynchronous Courses? **D. DeJong**	Higher Education's role in PK-12 Educator PD: Perceptions of Superintendents and Principals **G. Dionne, K. Patrick, M. Deschaine, R. Francis, & K. Sloan**	Growing Evidence of the Case for School Board Training **D. W. Eadens, F. Davidson, & D. M. Eadens**
Professors of Educational Leadership Perceptions of Dewey's My Pedagogic Creed— And How It Relates to Developing Principals as Morally Democratic Agents **C. Gautam, C. Lowery, & M. Hess**	Instructor Made Videos: An Effective Strategy to Increase Student Engagement in Online Courses **L. Kimbrel & M. Gantner**	Measuring Program Impact Using a Leadership Behavior Assessment **L. Kimbrel & M. Gantner**		How Do We Keep the Kids That Never Intend on Coming Back? **B. Kitts**

The Impact of Leadership-Focused Coaching on Principal Instructional Leadership Effectiveness in High Needs Schools **S. Pannell, B. Uriegas, & J. McBrayer**	Transforming Family Engagement by Developing the Capacity of School Leaders **S. Raiford & M. Ringler**	Principal Shadowing: Lessons from the Field **B. Rieckhoff**	Collaborating to Provide Leadership Development **D. Schares**	This is Not What I Signed Up to Do as a Teacher: Educators Respond to the Impact of Virtual Teaching on Student Achievement **A. Shaw, A. Hux, & R. Williams**
An Examination of Effects of Tiered Interventions in an Intermediate Grade **H. Strange, D. W. Eadens, & D. Maddock**	Let's Dance Eight Steps to be an Effective Mentor **W. Truesdale & A. Gahungu**	Perceptions of Leadership Growth During a Summer Principal Residency Program **E. Villarreal, M. Spooner, S. Feng, B. Irby, R. Pashmforoosh, R. Lara-Alecio, F. Tong, & M. Etchells**		Preparing School Leaders for Emotionally Agile Leadership **A. Wilson**

Policy Contexts and Educational Options

Student Perceptions Regarding the Impact of Class Sizes on Effective Online Instruction **D. Abernathy**	Class Size: Perceptions of K-3 Teachers, Principals, and Superintendents in South Dakota **D. DeJong, E. Lehmann, T. Grundmeyer, & C. Conaway**	Understanding the Effects of Charter School Authorizing on School Performance **B. Jankens**	Addressing the Challenge of Recruiting and Retaining High-Quality Teachers and Leaders **J. Ruffin & G. Evans**	Cross-Cultural Comparison of School Leadership Development in an Era of Privatization: United States and England **V. Storey**

Social Justice Leadership

Design Thinking as Tool for Promoting Equity in Educational Leadership Preparation Programs **A. Cieminski**	"We have to give ourselves grace." Co-mentoring Networks Emerge from Collaborative Conversations **K. Cowin & S. Newcomer**	The Impact of Opioids on Ohio Students and Schools: Principals and Superintendents **C. Lowery, G. Chetanath, & M. Hess**	An Examination of the Impact of Title I on the Achievement of Students **J. May**	Toward a Learning Organization: Antecedents & Experiences among Principals and Teachers at Three, Predominantly Native, Rural Schools **J. Sanchez**
Developing Scholar Activists: The Impact of a Professional Practice Doctorate on Graduate Candidates and Their Practice **V. Storey**		Liability of School Educators in Federal and State Courts **J. Sughrue & D. Alexander**		Morning Meetings: Changing Teacher Perceptions about Efficacy in the Classroom **C. Waters & T. Lewis**

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