

ICPEL/ELWB 2019 Conference Aliso Viejo, CA – July 13-16, 2019

Educational Leadership: A Global Perspective





Trudy ArriagaKeynote Speaker



Tony NormoreCocking Lecture

Monday July 15, 2019

7:30am - 8:30am Breakfast - Cafe Bistro

8:30am - 8:45am State of the Organization- Pauling 216 8:45am-9:30am Keynote Presentation- Pauling 216

9:30am - 9:45am Ted Creighton Award Presentation- Pauling 216

10am- 10:50am Concurrent Sessions
11am - 11:50am Concurrent Sessions
12pm - 1pm Lunch on your own
1pm - 1:50pm Concurrent Sessions
2pm- 2:50pm Concurrent Sessions
3pm - 3:50pm Special Sessions
4pm- 4:50pm Concurrent Sessions

5:00pm - 6:30pm
President's Reception and Poster Presentations-

Performing Arts Center (PAC) Lobby

6:30pm - 7:30pm Living Legend Dinner - Cafe Bistro (Ticket required)

7:45pm – 9:00pm LL Presentation -Black Box (Ticket required)

Tuesday July 16, 2019

7:30am - 8:30am Breakfast- Cafe Bistro

8:30am - 9:15am New Members & Mentoring Mosaic - Pauling 216

9:15am- 10:00am Cocking Lecture - Pauling 216

10am - 10:50am Concurrent Sessions
11am - 11:50am Special Sessions
12pm-1pm Lunch on your own
1pm - 1:50pm Concurrent Sessions
2pm - 2:50pm Concurrent Sessions
3pm - 3:50pm Concurrent Sessions

5pm-5:30pm Break

5:30pm-6:15pm State Affiliate Assembly & Institutional Members

Informal Dinner - Black Box Theater

6:15-6:45pm National Collaborative for Inclusive Principal

Leadership- Black Box Theater

6:45-7:00pm Publications Presentation - Black Box Theater

7:00-7:15pm Budget/Finance - Black Box Theater
7:15-7:30pm New President/Awards - Black Box Theater
7:30-8:30pm Denver Presentation - Black Box Theater

8:30pm-9pm New Board Member Orientation -Black Box Theater



Trip to Japan







Founders of ELWB
Rosemary Papa & Fenwick English



ICPEL Executive
Director
James Berry



ICPEL President
Michael
Schwanenberger



Ted Creighton
Publishing Award 2019
Gerard Babo
posthumously



Living Legend 2019 **Autum Tooms-Cypres**

Making Greener Choices

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Nancy Staub, University of Toledo
Olcay Yavuz, Southern Connecticut State University
Sonia Rodriguez, National University
Stacy Leggett, Western Kentucky University
Theodore Creighton, American College of Education

Presenter Sessions

10am- 10:50am Concurrent Sessions

Gandhi 301	Gandhi 302	Maathai 402	Maathai 403	Maathai 404	Maathai 405			
Increasing Principal Candidates' Self- Efficacy Through Virtual Coaching T. Lewis	Influence of Mentoring on Acquisition of Transformational Leadership Skills by Successful Title D. Gentry & S. Harris	Emotional Intelligence: Its Role in Ireland, Northern Ireland, and U.S. Higher Education N. Hacker	Moving from Pocket Change to Cultural Change: A Leadership Framework for Equity K. Brown	Directing On-line Student Learning Through Technology Tools that Engage and Foster Collaboration D. Novey	Expanding the data pool: Accessing and using open data in educational leadership K. Jackson			
Best Practices for Chairing Educational Leadership Dissertations in the United States J. LaFrance, D. LaFrance, & T. Melton	Thought is Power: Urban Student Perspectives on Classroom-Based Daily Mindfulness Practices A. Alvarez & N. Staub	Workshop Title: Community Development is a Part of the Superintendent's Role W. Padover	Community College Faculty Conceptualizations of Shared Governance: Sociopolitical Realities S. Kater	Organizational Sustainability for Online Programs in Higher Education P. Parsons & K. Shelton	Why All Faculty Should Care About Reforming the Teaching of Quantitative Methods S. Pogrow			
11:00a - 11:50p Concurrent Sessions								
Gandhi 301	Gandhi 302	Maathai 402	Maathai 403	Maathai 404	Maathai 405			
Moral Literacy and Principals in Appalachia: Caring for Students in the Midst M.E. Hess & C.L. Lowery	An Historical Deconstruction of Leadership Style F. English	Contemporary Society and the Phenomenon of School Rampage Shootings in the United States E. Johnson	Learning to Lead: Preparing Aspiring Leaders to Serve Urban High-Needs Schools W. Kubasko	Developing Intercultural Competence and Promoting Social Justice in a U.S. Educational Leadership R. Umpstead & N. Hacker	Student Voice: Participant Perceptions from South Africa to America D. Berry, J. Berry, & K. Bryant			
Exploring International Contexts in South America and Africa R. Papa, A. Lane, J. Menezes, & G. Steiner	"Transformative Relations," Practical Action Structures and the Structuration Process in School C. Cabraal	School Liability in School Shooting Cases M.D. Alexander & J. Sughrue	Investigating Campus Improvement Plans for Informing Leadership Decisions in Texas High-Needs Schools H. Elfarargy, R. Lara-Alecio, F. Tong, F.M. Nafukho, L. Cajiao- Wingenbach, R. Gaytan, & M. Echelles	Preparing Social Justice Leaders: Stories from the Field N. Mendoza-Reis & B. Sumbera	The Impact of Cultural Intelligence Among Higher Education Leadership: A Narrative Approach J. Schiestl, L. Sanchez, R. Toribio, & B. Alford			

Gandhi 301		essions							
	Gandhi 302		Maathai 402		Maathai 40	3	Maathai 404	Maathai 405	
School Counselors' Perceptions of Comprehensive School Counseling (CSC) Adherence and Implementation N. Elam, R. Geesa, R. Mayes, K. McConnell	Supporting Academic Success of Digital Native Long-Term English Learners D. Perez		Organizational Silence and Knowledge Management. Effects and Impacts A. Saiti		The Principal Preparation Continuum: A Call for Partnership S. Gordon		Pulling Back the Curtain: Moral Reasoning Abilities among Pre-Service, K- 12 Educational Leadership K. Gurley & A. Dagley	Reflections on Simulation Use in Graduate Education Leadership Programs N. Staub & M. Bravender	
Culturally Proficient Instructional Leadership in Title I Schools: A Closer Look N. Mendoza-Reis & G. Kleidon	Lead 12 th S	Online Education for Leadership Training K- 12 through the Lens of Social Presence B. Soles & D. Maduli-Williams		amination of Experience e on Principal iveness as onal Leaders Pannell	Redesigning Educational Leadership Preparation: Teaching About Trauma and Resilience C. Wells		I Want to Become a School Leader: The Perceptions of Bilingual Teachers B. Irby, R. Lara- Alecio, N. Abdelrahman, & M.Z. Abadi	Using Simulations in an Online Course: Lessons from Three Years of Practice D. DeJong & K. Spero	
2:00-2:50 p.m. Concur	rent S								
Gandhi 301		Gandhi 302	Maa	athai 402	Maathai 40	3	Maathai 404	Maathai 405	
Teacher Perspectives of Instructional Coach's Impact on Student Achievement in Middle School T. Westmoreland & J. Swezey	Franchise Model Schools: An Innovative School Improvement Approach M. Roberts & M. Gonzalez		Best Practices to Support African American Female Students at K-12 T. Jenkins		Role of Educational Leaders in Creating a Climate and Culture for Academic Success V. Smith		NELP Updates J. Auchter	Roundtables	
The Importance of Education Research, Monitoring and Evaluation for Developing Countries N. Svenson 3:00-3:50 p.m. Specia	The Lower Eastern Shore School Leadership Institute: The Importance of Mentoring D. DeWitt & D. Stufft		The Dark Prince: An Economist's Plan for Destroying Democracy and Public Schools A. Shapiro		A Retrospective/ Prospective Analysis of Social Justice Leadership of Racism and Sexism F. English & R. Papa				
Gandhi 301	0033	Gandhi 30	12	Maa	thai 402		Maathai 403	Maathai 404	
Strategies for Succes Leadership and Administration of Onl Programs (Book Tal M. Schwanenberge F. Davidson	sful Reforming the Tea Quantitative Me Overview of an ICI		aching of ethods: PEL Text	Getting Pub Publication N. Templet Brown, B. K. Youn N. Abd	ished in ICPEL (until 4:15pm) on, C. Graham rby, S. Harris, g, C. Wells,		tablishing an Inclusive disciplinary Educational adership Minor at the Indergraduate Level A. Boone Green, Grzelak, & J. Berry	Refugees, Social Justice, Culture and Leadership: Lessons from Turkey and Germany K. Arar	
4:00-4:50 Concurrent	Sessi	ons							
Gandhi 301 Gandh		Gandhi 302		Maathai 402	Maathai 403		Maathai 404	Maathai 405	
Gandni 301		The Role of Classified Staff in Shaping the Academic and Behavioral Growth of Students J. May & R. Boes							
What Can Parents Teachers, and Administrators Perceptions Tell Us Al Effective Leadership M. Bourkiza & D. Reyes-Guerra	bout o?	Staff in Shaping Academic an Behavioral Grow Students	the d th of	(4:20pm) Educational Leadership Professors as Elected Local	Multicultur Education	n	An Analysis of School Climate Surveys as A Measure of Student Voice G. Banicki & D. Oliver	Engaging Mexican- American Parents as Educational Partners: Wha Educational Leaders Can Do S.C. Chavez	
What Can Parents Teachers, and Administrators Perceptions Tell Us Al Effective Leadership M. Bourkiza &	bout o? ster	Staff in Shaping Academic an Behavioral Grow Students	the d th of pes and nains: ats in cess arored	Educational Leadership Professors as	Multicultur Education Approach Better Ser Diverse Stud in School	n to ve lents s	Climate Surveys as A Measure of Student Voice G. Banicki &	American Parents as Educational Partners: Wha Educational Leaders Can Do	
What Can Parents Teachers, and Administrators Perceptions Tell Us A Effective Leadership M. Bourkiza & D. Reyes-Guerra Using Dialogue to Forvalue-Creative Leader for Education	bout o? ster rship	Staff in Shaping Academic an Behavioral Grow Students J. May & R. Bo The Affective a Psychomotor Don Essential Elementhe Learning Prothat are Often Ign F. Del Favero	the d th of pes and nains: ats in cess arored	Educational Leadership Professors as Elected Local School Board Members: Promise, Practice, Peril.	Multicultur Education Approach Better Ser Diverse Stud in School	n to ve lents s	Climate Surveys as A Measure of Student Voice G. Banicki & D. Oliver Increasing Access and Success in Postsecondary Education: A School- University-Community College Reports	American Parents as Educational Partners: Wha Educational Leaders Can Do S.C. Chavez Soka Educational Philosophy in Action: Lessons from Brazil to Benefit School Leaders V. Mokuria &	

Study of the Affective Dimensions of Change in a Public Middle School J.P. Petrone

Teacher Hiring Practices in Rural, Urban, and Suburban Schools L. Kimbrel

Tuesday July 16, 2019											
10am- 10:50am Concur											
Gandhi 301 How to Share with the World to Impact the World J. Rankin		dhi 302 Focused	Refugee Economic International Toward a Conomic Conceptual N. Sv Understandir Schools' Champrovement U Ana B. Irby, H. F. Tong, F. R.L. Greer		Education and nal Cooperation: ommon Strategic ual Framework	Maathai 403 A Framework for Collaborative School Leader and School Counselor Preparation		Maathai 404 Assessing the Learning Value of Individual Computing Devices in 6th- 12th Grades G. Warsen Reflective Growth Tools in the Online Development of Pre-Service Leaders D. Abernathy		Maathai 405 Leading Through the	
Literacy and Economic Development: How Are We Doing? N. Hutto & R. Hutto	Leade Susta Ch S. Rod	ership for ainable ange Iriguez & Brown			ding Turnaround Challenges for Using Root Cause nalysis H. Elfarargy, F.M. Nafukho, en, L. Cajiao- ch, & R. Gaytan	R. Geesa, R. Mayes, K. Lowery, M. Quick, L. Boyland, J. Kim, N.P. Elam, K. McDonald	the			Differing Shapes of Conflict T. Hughes, F. Davidson, & M. Schwanenberger	
11am- 11:50am Special	Session	ns									
Gandhi 3	01			Gar	ndhi 302	Maathai 4	02		Ma	aathai 403	
ICPEL State Affiliates: Collaborating to Prepare Effective and Inclusive Principals for Each School M. Shelton, G. Gabbard, & T. McKey		Project w A.	Doctoral Student Publishing Project with ICPEL Publications A. Boone Green & M. Bravender		Effective Community Engag Creating Vision and Culture Unites Schools and Stakeh L. Kimbrel		re That Resear nolders J. Ba		A VOICES 4 earch Project Ballenger & Rodriguez		
1pm-1:50 pm Concurre	nt Sessi	ons									
Gandhi 301		Gandhi			Maathai 402	Maathai 403			athai 404	Maathai 405	
Support Services for Students with Autism Spectrum Disorder in Higher Ed R. Claxton	Chai C You	Impact of nge on Ed communition Ith: Is You Ready' Somoza-	lucational es and ir School ?	Res	Mindfulness and storative Practices	Developing the Practit Scholar: Aspiring Scholar: Aspiring Scholar: Identified Leaders' Identified Problems of Practic J. Sanchez	nool of	Vouchers and Neo- Vouchers and the Impact on Public Schoo Finance J. Sughrue & M.D. Alexander			
Courage to Lead: Fostering Social Emotional Learning S. Rodriguez	Valid Prep N. A	Using Rasch Model to Validate New Principal Preparation Instrument N. Abdelrahman, R. Lara-Alecio, & L. Qin		Institute: A Program for Principals C. Wells		Psychographics and Demography as Educational Destiny?: Working to Destroy the Pernicious Myths D. Druery & V. Mokuria		New Twist in School Choice: Are Tax Credit/Scholarship Programs Legally Vulnerable? M. McCarthy		Roundtables	
2pm- 2:50pm Concurre	nt Sessi	ons									
Gandhi 301		Gandhi	302		Maathai 402	Maathai 403		Ма	athai 404	Maathai 405	
Leadership in Transnational Education Globalizing or Localizing? X. Bu	n: Equ Valid Prac N	Using Structural Equation Modeling to Validate the Policies of Practicum of Principal N. Abdelrahman, B. Irby, & F. Tong		on Student Outcomes		Policies and School Leadership to Educate Students Living in Diverse Societies C.D. Shiffman		Examining School Administrators' Perceptions of School- based Violence Prevention Strategies D. Abernathy		Roundtables	
Teachers' Voice in School Governing Bodies – a case study o Hong Kong Schools P. Kwan	ng Survey of Scho		Statewide School Idents Ion &	tewide Legal Look at Superintendent ents Termination B. Qualls &		Peer-to-Peer Instructional Rounds Improvement Strategy in the Ohio Mid- Sized Urban District Leadership J. May		Educational Leadership Graduate Students' Perceptions of Online Learning D. Azodi & D.A. Borel			
3pm- 3:50pm Concurre	nt Sessi	ons									
Gandhi 301		Ga	ndhi 302		Maathai 402	Maathai 403		Maat	hai 404	Maathai 405	
The Influence of Virtual Mentoring and Coaching on Building Educational Leadership Competencies R. Lara-Alecio, B. Irby, F. Tong, Characteristics Address		Leadersl Char Address of Mar	ucational nip as a Songe Agent: ing the Ne rginalized McIntosh	eds	Providing Post- Secondary Options for Low Income Students in Rural	Modeling Safe Discourse: A Principal Perspective on Gende Differences D. DeJong S. Curtin	8 0	ase Study School I Prep	the Impact of Experiences ir Leadership paration . Klein	Roundtables	
An Investigation of State and District Superintendents in the		o the Overconfident in Ability		Schools B. Uriegas & B. Qualls	The Experiences of Recognized School Leaders Related to Trust F. Davidson & T. Hughes	T.	School Principal Interns' Perceived Level of Preparedness for Technology Leadership D.A. Borel, G. Martin, T. Thibodeaux, R. Nicks K. Young, & D. Mason				

Roundtabl Maathai 40	e sessions Os
maatrar 1	Monday July 15 (2-2:50pm)
Table 1	Equity-Driven Outcomes from State Required Leadership Performance Assessment- C. Van Vooren & B. Soles
Table 1	Redefining and Developing the Superintendent's Licensure Program for the 21st Century- R. Thiede
Table 2	Perceptions of RTI Implementation Among Administrators in Rural Elementary Texas Public Schools- C. Holt & R. Thompson
Table 2	Collaborative Leadership Program & Policy Refinement- M. Trover & G. Banicki
Table 3	Created Equally Different- B. Peltier-Glaze
Table 3	Student Mobility Impact on the Future of Higher Education- C. Walling
Table 3	English Learners' Achievement in Secondary Advanced Courses- M. Ceballos
	Tuesday July 16 (1-1:50pm)
Table 1	Exploring Educational Leadership Doctoral Students' Online Learning Experiences in Building Online Learning Community- M. Jiang & J. Ballenger
Table 1	Reflections on How to Facilitate Educational Leadership Dissertation Writing- M. Jiang, M. Arrambide, A. Munoz
Table 2	The Politics of Privilege in College Classrooms: A Closer Look at Cultural Inequities, Critical Andragogy, and the Myth of Safe Spaces- J. Ponder & J. Summerlin
Table 2	Mind the Gap: A Collaborative Discussion of District Leadership Preparation – What? Why? & How?- L. Wallace
Table 3	A National Study of School Board Size, Split Votes, and Meeting Length- L. Wildman
Table 3	Ambassadors of Transformation - University-District Partnerships for Reducing Barriers to Our Most Vulnerable Youth- B. Sumbera
	Tuesday July 16 (2.2:50pm)
Table 1	Tuesday July 16 (2-2:50pm) Preparing the School Leader to Support Meaningful Student Voice- B. Grzelak
Table 1	Study of the Affective Dimensions of Change in a Public Middle School- J.P. Petrone
Table 1	Connecting Learning to Leading: An Investigation of Instructional Practices in Leadership Classrooms- A. Cieminski & J. Skousen
Table 2	A Global Theory for Social Justice Leadership in Universities: Intent, Actions, and Outcomes- J. Ballenger & M. Jiang
Table 2	Collaboratively Addressing Sustainable Development in Africa Through Educating Women Religious- R. Shaver & J. Herrman
	Tuesday July 16 (3-3:50pm)
Table 1	Leading and Learning with Character Professional Development for School Leaders- D. Schares
Table 1	Training Educational Leaders to Develop a Sense of Community Online and in Schools-S. Copeland & M. Dalton
Table 2	Learning from Non-Profits: Lessons for P-12 Educational Leaders- J. Decman, K. Badgett, F. Simieou III, T. Cothern
Table 2	Aspiring School Leaders' Perception of Preparedness Towards Conducting Effective Leadership Practices- O. Yavuz & Q. L. Robinson
Table 3	An Exploration of the Personality Traits that Drive Desirable Teacher Dispositions- S. Pannell
Table 3	Principal Preparation for Culturally Responsive and External Community Leadership- C. Lowery, M. Hess, J. Sarsfield, & M. Russell