Trudy Arriaga
Keynote Speaker

Tony Normore
Cocking Lecture

Monday July 15, 2019
7:30am - 8:30am Breakfast - Cafe Bistro
8:30am - 8:45am State of the Organization - Pauling 216
8:45am-9:30am Keynote Presentation - Pauling 216
9:30am - 9:45am Ted Creighton Award Presentation - Pauling 216
10am-10:50am Concurrent Sessions
11am - 11:50am Concurrent Sessions
12pm - 1pm Lunch on your own
1pm - 1:50pm Concurrent Sessions
2pm - 2:50pm Concurrent Sessions
3pm - 3:50pm Special Sessions
4pm-4:50pm Concurrent Sessions
5:00pm - 6:30pm President's Reception and Poster Presentations - Performing Arts Center (PAC) Lobby
6:30pm - 7:30pm Living Legend Dinner - Cafe Bistro (Ticket required)
7:45pm – 9:00pm LL Presentation - Black Box (Ticket required)

Tuesday July 16, 2019
7:30am - 8:30am Breakfast - Cafe Bistro
8:30am - 9:15am New Members & Mentoring Mosaic - Pauling 216
9:15am-10:00am Cocking Lecture - Pauling 216
10am - 10:50am Concurrent Sessions
11am - 11:50am Special Sessions
12pm-1pm Lunch on your own
1pm - 1:50pm Concurrent Sessions
2pm - 2:50pm Concurrent Sessions
3pm - 3:50pm Concurrent Sessions
4pm - 5pm Ice Cream Social - Courtyard
5pm-5:30pm Break
5:30pm-6:15pm State Affiliate Assembly & Institutional Members Informal Dinner - Black Box Theater
6:15-6:45pm National Collaborative for Inclusive Principal Leadership - Black Box Theater
6:45-7:00pm Publications Presentation - Black Box Theater
7:00-7:15pm Budget/Finance - Black Box Theater
7:15-7:30pm New President/Awards - Black Box Theater
7:30-8:30pm Denver Presentation - Black Box Theater
8:30pm-9pm New Board Member Orientation - Black Box Theater

Wednesday July 17, 2019
Trip to Japan

Thank you to Soka University of America for hosting the 2019 ELWB/ICPEL conference.
Conference Information

Evaluation of Session and Conference
Assessment is important to us and the future of ICPEL conferences. Please be encouraged to complete session evaluations following each concurrent session; and to complete an overall conference evaluation following the conference. The evaluation forms are available in concurrent session room, in the conference app, and on the website.

ICPEL Publications
The International Council of Professors of Educational Leadership publishes its four peer-reviewed journals through ICPEL Publications and print on-demand books through ICPEL Press. Journal and book access and information is available at our website. A cadre of over 250 editors, assistant editors, topic area editors, editorial advisors, and reviewers work to publish these journals. Inquiries regarding our journal publishing and opportunities for your involvement should be directed to ICPEL Publications Director, Brad Bizzell, at bbizzell@radford.edu.

Conference Reviewers
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Angela Webster, University of Central Arkansas
Anthony H Normore, CSU Dominguez Hills
Barbara Qualls, Stephen F. Austin State University
Benjamin P. Jankes, Central Michigan University
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Denver Fowler, Franklin University
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Laurie Kimbrell, University of West Georgia
Nancy Staub, University of Toledo
Olcay Yavuz, Southern Connecticut State University
Sonia Rodriguez, National University
Stacy Leggett, Western Kentucky University
Theodore Creighton, American College of Education

Presenter Sessions

10am- 10:50am Concurrent Sessions

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<th>Gandhi 301</th>
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<th>Maathi 402</th>
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<tbody>
<tr>
<td>Increasing Principal Candidates’ Self-Efficacy Through Virtual Coaching</td>
<td>Influence on Acquisition of Transformational Leadership Skills by Successful Title...</td>
<td>Emotional Intelligence: Its Role in Ireland, Northern Ireland, and U.S. Higher Education</td>
<td>Moving from Pocket Change to Cultural Change: A Leadership Framework for Equity</td>
<td>Directing On-line Student Learning Through Technology Tools that Engage and Foster Collaboration</td>
<td>Expanding the data pool: Accessing and using open data in educational leadership</td>
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<tr>
<td>T. Lewis</td>
<td>D. Gentry &amp; S. Harris</td>
<td>N. Hacker</td>
<td>K. Brown</td>
<td>D. Novey</td>
<td>K. Jackson</td>
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<td>Best Practices for Chairing Educational Leadership Dissertations in the United States</td>
<td>Thought is Power: Urban Student Perspectives on Classroom-Based Daily Mindfulness Practices</td>
<td>Workshop Title: Community Development is a Part of the Superintendent’s Role</td>
<td>Community College Faculty Conceptualizations of Shared Governance: Sociopolitical Realities</td>
<td>Organizational Sustainability for Online Programs in Higher Education</td>
<td>Why All Faculty Should Care About Reforming the Teaching of Quantitative Methods</td>
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<td>J. LaFrance, D. LaFrance, &amp; T. Melton</td>
<td>A. Alvarez &amp; N. Staub</td>
<td>W. Padover</td>
<td>S. Kater</td>
<td>P. Parsons &amp; K. Shelton</td>
<td>S. Pogrow</td>
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11:00a - 11:50p Concurrent Sessions

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<tr>
<td>Moral Literacy and Principals in Appalachia: Caring for Students in the Midwest...</td>
<td>An Historical De-construction of Leadership Style</td>
<td>Contemporary Society and the Phenomenon of School Rampage Shootings in the United States...</td>
<td>Learning to Lead: Preparing Aspiring Leaders to Serve Urban High-Needs Schools</td>
<td>Developing Intercultural Competence and Promoting Social Justice in a U.S. Educational Leadership...</td>
<td>Student Voice: Participant Perceptions from South Africa to America</td>
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<tr>
<td>M.E. Hess &amp; C.L. Lowery</td>
<td>F. English</td>
<td>E. Johnson</td>
<td>W. Kubasko</td>
<td>R. Umpstead &amp; N. Hacker</td>
<td>D. Berry, J. Berry, &amp; K. Bryant</td>
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1pm - 1:50pm Concurrent Sessions

Gandhi 301 | Gandhi 302 | Maathi 402 | Maathi 403 | Maathi 404 | Maathi 405
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**School Counselors’ Perceptions of Comprehensive School Counseling (CSC) Adherence and Implementation**
N. Elam, R. Geese, R. Meyes, K. McConnell
- Supporting Academic Success of Digital Native Long-Term English Learners
  - D. Perez
- Organizational Silence and Knowledge Management: Effects and Impacts
  - A. Saiti
- The Principal Preparation Continuum: A Call for Partnership
  - S. Gordon
- Pulling Back the Curtain: Moral Reasoning Abilities among Pre-Service, K-12 Educational Leadership...
  - K. Gurley & A. Dagley
- Reflections on Simulation Use in Graduate Education Leadership Programs
  - N. Staub & M. Bravender

**Culturally Proficient Instructional Leadership in Title I Schools: A Closer Look**
N. Mendoza-Reis & G. Kleidon
- Online Education for Leadership Training K-12 through the Lens of Social Presence
  - B. Soles & D. Maduli-Williams
- An Examination of Field Experience Structure on Principal Effectiveness as Instructional Leaders
  - S. Pannell
- Redesigning Educational Leadership Preparation: Teaching About Trauma and Resilience
  - C. Wells
- I Want to Become a School Leader: The Perceptions of Bilingual Teachers...
  - B. Irby, R. Lara-Aleco, N. Abdelrahman, & M.Z. Abadi
- Using Simulations in an Online Course: Lessons from Three Years of Practice
  - D. DeJong & K. Spero

2:00-2:50 p.m. Concurrent Sessions

Gandhi 301 | Gandhi 302 | Maathi 402 | Maathi 403 | Maathi 404 | Maathi 405
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**Teacher Perspectives of Instructional Coach's Impact on Student Achievement in Middle School**
T. Westmoreland & J. Sweezey
- Franchise Model Schools: An Innovative School Improvement Approach
  - M. Roberts & M. Gonzalez
- Best Practices to Support African American Female Students at K-12
  - T. Jenkins
- Role of Educational Leaders in Creating a Climate and Culture for Academic Success
  - V. Smith
- NELP Updates
  - J. Auchter
- Roundtables

**The Importance of Education Research, Monitoring and Evaluation for Developing Countries**
N. Svenson
- The Lower Eastern Shore School Leadership Institute: The Importance of Mentoring
  - D. DeWitt & D. Stiff
- The Dark Prince: An Economist’s Plan for Destroying Democracy and Public Schools
  - A. Shapiro
- A Retrospective/Prospective Analysis of Social Justice Leadership of Racism and Sexism
  - F. English & R. Papa

3:00-3:50 p.m. Special Sessions

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**Strategies for Successful Leadership and Administration of Online Programs (Book Talk)**
M. Schwanenberger & F. Davidson
- Reforming the Teaching of Quantitative Methods: Overview of an ICPEL Text (Book Talk)
  - S. Pogrow
- Getting Published in ICPEL Publications (until 4:15pm)
  - N. Templeton, C. Graham Brown, B. Irby, S. Harris, K. Young, C. Wells, N. Abdelrahman, E. Pugliese, & B. Bizzell
- Establishing an Inclusive Interdisciplinary Educational Leadership Minor at the Undergraduate Level
  - A. Boone Green, B. Grzelak, & J. Berry
- Refugees, Social Justice, Culture and Leadership: Lessons from Turkey and Germany
  - K. Arar

4:00-4:50 Concurrent Sessions

Gandhi 301 | Gandhi 302 | Maathi 402 | Maathi 403 | Maathi 404 | Maathi 405
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**What Can Parents, Teachers, and Administrators Perceptions Tell Us About Effective Leadership?**
M. Bourkiza & D. Reyes-Guerra
- The Role of Classified Staff in Shaping the Academic and Behavioral Growth of Students
  - J. May & R. Boes
- The Affective and Psychomotor Domains: Essential Elements in the Learning Process that are Often Ignored
  - F. Del Favero
- Critical Multicultural Education Approach to Better Serve Diverse Students in Schools
  - T. Muhayimana
- An Analysis of School Climate Surveys as A Measure of Student Voice
  - G. Banicki & D. Oliver
- Engaging Mexican-American Parents as Educational Partners: What Educational Leaders Can Do
  - S.C. Chavez
- Soka Educational Philosophy in Action: Lessons from Brazil to Benefit School Leaders
  - V. Mokuria & D. Drury

Poster Presentations 5:6-30pm
- An Examination of the Ascension of African American Women in Higher Education
  - R. Horn
- Faculty Teaching Development: Providing Inclusive Teaching Strategies to Educate and Retain Underrepresented Student Populations
  - S. Schumacher
- Principals’ Perceptions of Effective Strategies, Policies, and Practices in Conversion Charter Schools
  - B. Brown
- Study of the Affective Dimensions of Change in a Public Middle School
  - J.P. Petrone
- Teacher Hiring Practices in Rural, Urban, and Suburban Schools
  - L. Kimbrel
Tuesday July 16, 2019

10am-10:50am Concurrent Sessions

**Gandhi 301**

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**Gandhi 301**

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**Maathi 405**

Support Services for Students with Autism Spectrum Disorder in Higher Ed

R. Claxton

The Impact of Climate Change on Educational Communities and Youth: Is Your School Ready?

A. Somoza-Norton

Mindfulness and Restorative Practices Institute: A Program for Principals

C. Weis

Developing the Practitioner-Scholar: Aspiring School Leaders’ Identified Problems of Practice

J. Sanchez

Vouchers and Neo-Vouchers and the Impact on Public School Finance

J. Sughrue & M.D. Alexander

**Roundtables**

Leadership in Transnational Education: Globalizing or Localizing?

X. Bu

Using Structural Equation Modeling to Validate the Policies of Practicum of Principal...

N. Abdelrahman, B. Irby, & F. Tong

An Exploration of Multidimensional Poverty and Its Impact on Student Outcomes

S. Shope, M. Olsion, & J. Johnson

Policies and School Leadership to Educate Students Living in Diverse Societies

C.D. Shiffman

Examining School Administrators’ Perceptions of School-based Violence Prevention Strategies

D. Abernathy

**Roundtables**

Teachers’ Voice in School Governing Bodies – a case study on Hong Kong Schools

P. Kwan

What Matters Most: Results of a Statewide Survey of School Superintendents

F. Davidson & M. Schwanenberger

Professional Divorce: A Legal Look at Superintendent Termination

B. Qualls & B. Uriegas

Peer-to-Peer Instructional Rounds Improvement Strategy in the Ohio Mid-Sized Urban District Leadership

J. May

Educational Leadership Graduate Students’ Perceptions of Online Learning

D. Azodi & D.A. Borel

**Roundtables**

The Influence of Virtual Mentoring and Coaching on Building Educational Leadership Competencies...

R. Lara-Alecio, B. Irby, F. Tong, N. Abdelrahman, & M.Z. Abadi

Educational Leadership as a Social Change Agent: Addressing the Needs of Marginalized...

M. McIntosh

Providing Post-Secondary Options for Low Income Students in Rural Schools

B. Uriegas & B. Qualls

The Experiences of Recognized School Leaders Related to Trust

F. Davidson & T. Hughes

School Principal Interns’ Perceived Level of Preparedness for Technology Leadership

D.A. Borel, G. Martin, T. Thibodeaux, R. Nicks, K. Young, & D. Mason

**Roundtables**

Reflective Growth Tools in the Online Development of Pre-Service Leaders

D. Abernathy

Leading Through the Differing Shapes of Conflict

T. Hughes, F. Davidson, & M. Schwanenberger

Leadership Competencies...Mentoring and Coaching on Spectrum Disorder in Students with Autism the World to Impact Emotional Learning Hong Kong Schools How to Share with Are We Doing? Teachers’ Voice in The Influence of Virtual-
<table>
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<th>Roundtable sessions</th>
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<td>Equity-Driven Outcomes from State Required Leadership Performance Assessment</td>
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<td>Redefining and Developing the Superintendent's Licensure Program for the 21st Century</td>
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<td>Perceptions of RTI Implementation Among Administrators in Rural Elementary Texas Public Schools</td>
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<td>Collaborative Leadership Program &amp; Policy Refinement</td>
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<td>Student Mobility Impact on the Future of Higher Education</td>
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<td>English Learners’ Achievement in Secondary Advanced Courses</td>
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SAVE THE DATE: Join us August 5-6, 2020 in Denver, CO
(at the Crowne Plaza Denver Airport Conference Center)