**PROPOSAL CALL FOR CHAPTERS FOR EDITED BOOK**

**Publisher**: The International Council of Professors of Educational Leadership

https://www.icpel.org/

**Editors**

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**Book Title**

*Interrupters, Visionaries, Champions and Legends: School Leader Evocative Autoethnographies of Resilience, Grit, Adversity, Failure and Success of Leading Public Schools in the 21st Century.*

**Important Submission Dates**

* Proposals (no more than 500 words)--Submission Deadline: December 1, 2023
* Proposal Acceptance Notification: December 31, 2023  
  Full Chapters (3,000 to 5,000 words)--Due: May 1, 2024

**Introduction**

Far too often the true essence of school leader lived experiences found in published research are overshadowed by and lost due theoretical and methodological constraints. Thus, we often loose the essential aspects of the school leader experience, most importantly lessons learned from the perspective of the subject --[school leader]. The goal of this book will be to take the reader on a descriptive journey of the peaks and valleys of 21st century school leadership exploring the ebbs and flows of leading schools from school leader lived experiences, in their own words and in their own voice.

The objective of this edited book is to provide aspiring and current school leaders throughout the US with vivid, descriptive lived experiences of challenges/problems of practice experienced by *school leaders* as told by *school leaders* that highlight the professional and personal highs and lows of leading public schools in America. The authentic personal stories of past and present *school leaders*, shared by *school leaders* to inform current and aspiring *school leaders* will engage readers emotionally and intellectually as well as to challenge the dominant ways of thinking about school leadership. The captured lived professional experiences found in this text will motivate and inspire aspiring and current school leaders to reflect, self correct, embrace, explore and implement leadership practices and strategies aligned to Professional Standards for Educational Leader (formerly known as ISLLC Standards) to successfully navigate the challenges of leading public schools in the US regardless of region (ie, North, South) or community locale (ie, rural, urban, etc).

The stories will be written in prose informed by evocative autoethnography developed by renowned scholars Arthur Bochner and Carolyn Ellis. Evocative autoethnography is a type of self-inquiry that uses personal stories to explore and communicate social issues. [It aims to engage the readers emotionally and intellectually, and to challenge dominant ways of thinking](https://www.igi-global.com/dictionary/autoethnography-and-other-self-inquiry-methods-for-practice-based-doctoral-research/90515). The chapters contained in this book will provide aspiring and current school leaders with easy to read real life stories of leading public schools, highlighting failures and success as well as resiliency, grit and adversity.

**Book Format**

The book will be organized in ten sections, one section dedicated to each of the 10 Standards that comprise the Professional Standards for Educational Leaders:

Standard 1. Mission, Vision, and Core Values

Standard 2. Ethics and Professional Norms

Standard 3. Equity and Cultural Responsiveness

Standard 4. Curriculum, Instruction, and Assessment

Standard 5. Community of Care and Support for Students

Standard 6. Professional Capacity of School Personnel

Standard 7. Professional Community for Teachers and Staff

Standard 8. Meaningful Engagement of Families and Community

Standard 9. Operations and Management

Standard 10. School Improvement

**Submission Procedure**

Researchers and practitioners are invited to submit a chapter proposal of 500 words or less on or before **December 1, 2023**. Authors will be notified by **December 31, 2023** about the status of their proposals with chapter guidelines. Full chapters (3,000 to 5,000 words) are expected to be submitted by **May 1, 2024**. All submitted chapters will be reviewed on a double-blind review basis. **Contributors must be willing to serve as reviewers for this project.**

Chapter Proposal Submission Guidelines. Each submission should include the following:

1. Author Name, Title/Position, University or School District Affiliation
2. Email
3. Aligned Standard
4. Topic of scenario/challenge
5. Outcome/Lessons learned

Please submit your proposal here\_ <https://tamuc.co1.qualtrics.com/jfe/form/SV_1HrjCJ436aCb9mm>.

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**Reference Materials**

* Professional Standards for Educational Leaders

[Professional-Standards-for-Educational-Leaders\_2015.pdf (npbea.org)](http://www.npbea.org/wp-content/uploads/2017/06/Professional-Standards-for-Educational-Leaders_2015.pdf)

* Evocative Autoethnography

Gergen, K. J., & Gergen, M. M. (2018). Doing things with words: toward evocative ethnography. Qualitative Research in Psychology, 15(2-3), 272-286.

Denshire, S. (2014). On auto-ethnography. Current Sociology, 62(6), 831-850.

**Contact Information/Questions**

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We look forward to your submission.